
















ADAPTED THERAPEUTIC LEARNING - SKILLS DEVELOPMENT CHART

ITEM #	SKILLS (For description of Skills, see Glossary, page 30)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASPING	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
3611-3614	ACTIVITY WALL PANELS 	✓	✓	✓	✓	✓		✓						✓				✓		
2410	ADAPTED MUSICAL CYMBAL 	✓	✓	✓	✓	✓		✓					✓		✓					
2301	ALL THAT GLITTERS 	✓	✓	✓	✓	✓		✓					✓	✓	✓	✓	✓			




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3209	BABY MONKEY DRUM 	√	√	√		√		√					√	√	√	√				
1115	BAND JAM 	√	√	√	√	√		√	√		√		√		√	√	√			
362, 355, 357	BEAD CHAINS 	√	√	√	√	√		√	√		√		√	√	√	√	√			
4051	BINGO 	√	√	√	√		√					√				√		√		





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756	BONGO DRUMS 	√	√	√	√	√		√	√				√		√	√	√			
9212	BUDDY DRAGON 	√	√	√	√	√	√	√					√	√					√	
5055	BUMP N GO PLANE 	√	√	√	√		√						√		√	√				
1593	BUSY BALL POPPER 	√	√	√	√	√							√		√	√				




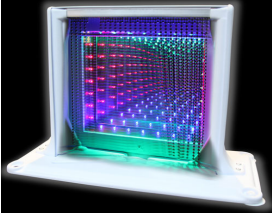
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148	BUTTERFLY 	✓	✓	✓	✓			✓	✓				✓		✓	✓	✓	✓		
1661	B WOOFER GUITAR 	✓	✓	✓		✓							✓		✓	✓	✓			
158	CARNIVAL TUBE 	✓	✓	✓		✓		✓	✓		✓		✓		✓	✓	✓	✓		
393	CD BOOM BOX 	✓	✓										✓		✓	✓	✓			




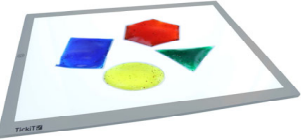
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2300	COMPACT ACTIVITY CENTER 	✓	✓	✓				✓		✓			✓	✓	✓					
614	CURIOUS GEORGE JACK-IN-THE BOX 	✓	✓	✓				✓					✓	✓	✓	✓	✓	✓	✓	
1688	DANCING WATER BEADS 	✓	✓	✓				✓					✓		✓	✓				
3009	DESKTOP BUSY BOX 	✓	✓	✓		✓	✓	✓			✓		✓	✓	✓	✓	✓	✓		





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9340	DISCO BALL 	√		√	√		√	√					√					√		
72	DOME ALONE ACTIVITY CENTER 	√	√	√				√					√							
872	DRUMBOURINE 	√	√	√				√							√	√	√	√		
3199	FIBER OPTIC SENSORY LIGHT 	√	√	√	√	√		√					√	√				√		





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2404	FISH & GLOW SPINNER 	√	√	√	√	√		√					√	√	√	√				
510	FIVE FUNCTION ACTIVITY CTR 	√	√			√		√			√		√	√	√	√	√	√		
503	FLIP FLOP 	√	√	√	√	√	√	√			√		√	√	√	√	√	√		
3951	GEL PAD ACTIVITY CENTER 	√	√	√				√	√		√		√	√	√			√		

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1695	GLITTER PIN W/LIGHTS, VIBRATION AND MUSIC 	√	√	√	√	√	√	√	√		√		√		√	√	√	√		
696	GLITTER ROLL 	√	√	√	√			√					√		√	√	√			
9341	HEAD-TO-TOE WILBUR 	√	√	√	√			√					√	√	√	√	√			√
941	HI HO CHERRY-O 	√		√	√		√						√					√		





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757	HIGH ROLLER 	√	√	√	√			√						√				√		
2242	HIGH STRIKER 	√	√	√	√	√	√			√		√	√	√	√	√	√	√		
3287	ILLUMINATED JELLYFISH AQUARIUM 	√	√	√	√			√					√							
6472	INFINITY BEAD CHAIN 	√	√	√				√					√		√		√			





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1683	INFINITY MIRROR 	√	√	√				√					√		√		√			
1479	LAUGH & LEARN CAMPING FUN LANTERN 	√	√	√									√		√	√		√		
2133	LED FAN 	√	√	√	√								√					√	√	
3220	LED LIGHT BOX 	√		√		√		√				√						√		





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896	LIGHTED MUSICAL TAMBOURINE 	√	√	√				√			√		√		√	√	√	√		
4550	LIGHTED MUSICAL TUNES 	√	√	√	√			√					√	√	√	√	√			
358-M	LIGHTED VIBRATING MIRROR 	√	√	√	√			√	√				√			√				√
8025	LLAMA MUSICAL STACKER 	√	√	√	√	√	√	√	√				√	√	√	√	√	√		





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1672	MAGIC LIGHT SHOW 	√	√	√	√	√							√	√	√	√	√	√		
2201	MINI CARILLON 	√	√	√	√	√		√					√		√	√	√	√		
72-S	MINI DOME SWITCH W/LIGHTS, MUSIC & VIBRATION 	√	√	√	√			√					√	√	√		√	√		
751	MINI POPPER 	√	√	√	√			√					√	√	√		√	√		




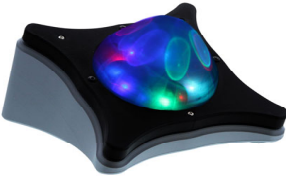
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697	MOTORIZED GLITTER ROLL  <small>(Switch not included)</small>	✓	✓	✓	✓		✓	✓			✓		✓		✓		✓	✓		
742	MUSICAL FAN SWITCH W/LIGHTS 	✓	✓					✓					✓	✓	✓		✓			
1207	MUSIC & LIGHTS CATERPILLAR 	✓	✓	✓	✓		✓	✓					✓		✓	✓	✓	✓	✓	
702	MUSIC BOX 	✓	✓										✓		✓	✓	✓			





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703	THE MUSIC MACHINE 	✓	✓										✓		✓	✓	✓			
200	MUSICAL LIGHT BOX 	✓	✓	✓	✓	✓						✓	✓		✓	✓	✓			
1114	MUSICAL SNAIL 	✓	✓	✓	✓	✓		✓			✓		✓		✓	✓	✓	✓		
3285	MUSICAL TWISTER 	✓	✓	✓	✓	✓		✓	✓			✓	✓		✓					

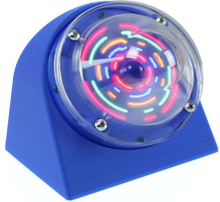



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2336	NARWHAL BUBBLE BLOWER & RAINBOW SWITCH BUNDLE 	√	√	√	√	√		√					√							
1203	NURSERY RHYME CATERPILLAR. 	√	√	√	√			√					√	√	√	√	√	√		
4904	OLD MACDONALD'S FARM 	√	√	√		√		√					√	√	√	√	√	√	√	
348	PEEK-A-BOO MIRROR SWITCH 	√	√	√	√	√		√			√		√	√	√	√	√			√

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150, 437, 904, 1074, 2121, 3928, 3929, 9301	PLUSH TOY OFFER 	√	√	√	√		√	√					√	√	√	√	√	√	√	√
3414	PORTABLE CD/RADIO 	√	√			√		√	√				√		√	√	√			
416	PULL BALL 	√	√	√		√		√		√	√	√	√		√					
3088	PUZZLE COMMUNICATORS 	√	√			√		√			√	√			√	√	√	√	√	




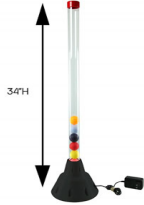
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9235	RAINBOW BUTTON STACKER 	✓		✓		✓		✓			✓			✓				✓		
1439, 3092	RC CARS 	✓	✓	✓	✓	✓	✓				✓	✓	✓		✓	✓		✓		
2202	RING AROUND BELLS 	✓	✓	✓			✓	✓			✓		✓		✓	✓	✓	✓		
300	ROLLER COASTER 	✓	✓	✓	✓		✓						✓					✓	✓	





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9234	SENSORY REFLECTIVE COLOR BURST BALLS 	√		√	√			√	√				√	√						
2251	SENSORY TEXTURED ACTIVITY CENTER 	√	√	√	√	√	√	√	√		√		√	√	√		√			
920	SHAPE SWITCH 	√	√			√		√			√	√	√		√	√	√	√		
9220	SHIMMERING DOME 	√	√	√				√					√							




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7579	SMOOTH MOVES SLOTH 	√	√	√	√			√					√		√	√		√		
402, 3035	SOMATOSENSORY TUBES 	√	√	√	√			√					√	√	√	√	√			
9036	SOUND PUZZLES 	√	√			√		√				√	√		√	√	√	√	√	
5060	SPACE SHUTTLE R/C 	√	√	√	√		√						√		√	√				

ITEM #	SKILLS (For description of Skills, see Glossary, page 30)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASPING	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
145	SPINNING LIGHT SHOW 	✓	✓	✓	✓								✓		✓		✓	✓		
4110	TACTIVITY CENTER 	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓				✓		
8033	TETHER BALL 	✓	✓	✓		✓		✓			✓		✓	✓				✓		
2241	TEXTURED CAROUSEL BUSY BOX 	✓	✓	✓	✓		✓	✓					✓	✓	✓	✓	✓	✓		

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4394	TEXTURED MARBLE FIDGET BOARDS 	√	√	√	√	√		√			√		√	√						
76	THE TWINKLER 	√	√	√	√	√		√			√		√	√	√	√	√			
2304	THERAPEUTIC MANIPULATOR 	√	√	√	√	√		√		√	√	√	√	√	√	√	√	√		
949	TIC TAC TOE 	√	√	√	√		√						√		√	√	√	√		

ITEM #	SKILLS (For description of Skills, see Glossary, page 30)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASPING	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
506	TOPSY TURVY 	✓	✓	✓	✓			✓					✓		✓					
3270	TORNADO LAMP 	✓	✓	✓	✓			✓					✓							
1151	TUBULAR VIBRATOR  <p>(Switch not included)</p>	✓	✓										✓	✓						
5061	TUBE TRACKER 	✓	✓	✓	✓	✓	✓					✓		✓						

ITEM #	SKILLS (For description of Skills, see Glossary, page 30)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASPING	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
9347	TWINKLES MINT 	√	√	√	√			√					√	√			√			
4903	TWINKLE TWINKLE LITTLE STAR 	√	√	√		√		√					√	√	√		√	√		
6470	TWIRLING BEAD CHAIN 	√	√	√	√		√	√					√	√	√					
458, 459	VIBRATING LIGHTS 	√	√	√	√	√		√					√	√	√	√	√			

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460	VIBRATING PILLOW 	√	√					√					√	√						
540, 520	VISUALLY & HEARING IMPAIRED ACTIVITY CENTERS 	√	√	√		√		√			√		√	√	√	√	√	√		
556	WALL MOUNTED ACTIVITY CTR 	√	√	√		√		√			√		√	√	√	√	√	√		√

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GLOSSARY FOR SKILLS DEVELOPMENT CHART

Animal Recognition – The ability to identify and name animals.

Auditory Development – The ability to identify discrete units of speech/sound within the experience of continuous sound input. Spoken language grows out of this experience.

Bi-lateral Hand Usage – The ability to coordinate the use of both hands to manipulate and control objects.

Cause and Effect – Learning that particular actions produce a particular response.

Color Recognition – The ability to perceive the differences between colors and the ability to identify and name basic colors.

Directionality – Learning the movements of forward, backward, right, left, up or down.

Entertainment – Providing amusement or enjoyment.

Eye-Hand Coordination – The ability of the vision system to coordinate the information received through the eyes to control, guide, and direct the hands in the accomplishment of a given task, such as handwriting or catching a ball.

Fine Motor Skills – Coordination of small muscle movements, especially those of the fingers and hand, usually in coordination with the eyes.

Finger and Hand Strengthening – There are more than 25 muscles in each hand. Overall weakness of these muscles can be an issue in fine motor skill development. Strengthening exercises are important for improving fine motor skills.

Finger Isolation – The ability to move and use one finger at a time. E.g. poking.

Identifying Body Parts – The ability to label and name all body parts.

Language Development – The process by which children come to understand and communicate language during early years.

Letter Recognition – The ability to quickly and accurately name alphabet letters in order, out of order, and in capital and lower case form.

Listening Skills – The ability to listen actively. Improves personal relationships through reducing conflicts, strengthening cooperation and fostering understanding.

Number Recognition – The ability to identify and name numbers.

Pre-Writing Skills – Skills that build essential foundational fine motor skills. They include hand strength, directional movement patterns and effective hand position which then facilitate making lines, letters and shapes.

Reaching, Swiping and Grasp – The ability to interact with an object by reaching for it, swiping it or grasping it.

Sensory Awareness – The ability to receive and differentiate sensory stimuli including Tactile (touch), Visual (sight), Auditory (hearing), Olfactory (smell), Vestibular (balance), and Proprioceptive (body position).

Sensory Stimulation – Arousal or invigoration of the senses – vision, auditory, tactile, olfactory, gustatory, or kinesthetic.

Shape Recognition – The ability to identify and name basic shapes.

Sound Production – Encouraging the child to make sounds which builds and strengthens language skills.

Tactile Awareness – The ability to identify and discriminate with the sense of feel and touch.

Visual Attention – The ability to maintain visual fixation and concentration on a particular target or object. This skill is of critical necessity for school children and helps them maintain on-task behaviors.

Visual Tracking – The ability of the eyes to follow the movement of an object in motion.