

ADAPTED THERAPEUTIC LEARNING - SKILLS DEVELOPMENT CHART

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
2301	ALL THAT GLITTERS 	✓	✓	✓	✓	✓		✓					✓	✓	✓	✓	✓			
1417	BABY EINSTEIN TAKE ALONG TUNES 	✓	✓	✓	✓								✓		✓	✓	✓	✓		
1115	BAND JAM 	✓	✓	✓	✓	✓		✓	✓		✓		✓		✓	✓	✓			

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659, 355, 357	BEAD CHAINS 	✓	✓	✓	✓	✓		✓	✓		✓		✓	✓	✓	✓	✓			
4051	BINGO 	✓	✓	✓	✓		✓					✓				✓		✓		
756	BONGO DRUMS 	✓	✓	✓	✓	✓		✓	✓				✓		✓	✓	✓			

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2286	BUBBLE MANIA 	✓	✓	✓	✓	✓		✓					✓							
410	BUMP & GO TRAIN 	✓	✓	✓	✓		✓						✓		✓	✓				
148	BUTTERFLY 	✓	✓	✓	✓			✓	✓				✓		✓	✓	✓	✓		

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1661	B WOOFER GUITAR 	✓	✓	✓		✓							✓		✓	✓	✓			
158	CARNIVAL TUBE 	✓	✓	✓		✓		✓	✓		✓		✓		✓	✓	✓	✓		
393	CD BOOM BOX 	✓	✓										✓		✓	✓	✓			

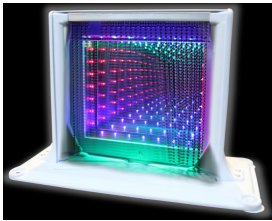
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2208	CHIMALONG 	✓	✓	✓		✓		✓					✓		✓	✓	✓			
2300	COMPACT ACTIVITY CENTER 	✓	✓	✓				✓		✓	✓		✓	✓	✓		✓	✓		
614	CURIOUS GEORGE JACK-IN-THE BOX  (Switch not included)	✓	✓	✓				✓					✓	✓	✓	✓	✓	✓	✓	✓

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1688	DANCING WATER BEADS 	✓	✓	✓				✓					✓		✓	✓				
3009	DESKTOP BUSY BOX 	✓	✓	✓		✓	✓	✓			✓		✓	✓	✓	✓	✓	✓		
69, 72	DOMES ALONES 	✓	✓	✓				✓					✓							

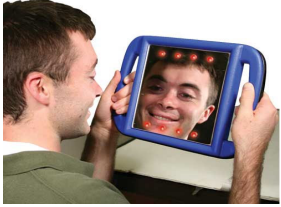
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872	DRUMBOURINE 	✓	✓	✓				✓							✓	✓	✓	✓		
2404	FISH & GLOW SPINNER 	✓	✓	✓	✓	✓		✓					✓	✓	✓	✓				
510	FIVE FUNCTION ACTIVITY CTR 	✓	✓			✓		✓			✓		✓	✓	✓	✓	✓	✓		

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503	FLIP FLOP 	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓		
3951	GEL PAD ACTIVITY CENTER 	✓	✓	✓				✓	✓		✓		✓	✓	✓			✓		
1695	GLITTER PIN W/LIGHTS, VIBRATION AND MUSIC 	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓		✓	✓	✓	✓		

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696	GLITTER ROLL 	✓	✓	✓	✓			✓					✓		✓	✓	✓			
941	HI HO CHERRY-O 	✓		✓	✓		✓						✓					✓		
757	HIGH ROLLER 	✓	✓	✓	✓			✓						✓				✓		

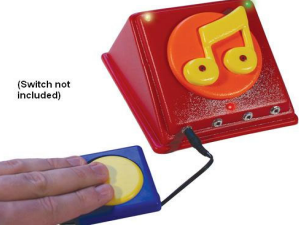
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2242	HIGH STRIKER 	✓	✓	✓	✓	✓	✓				✓		✓	✓	✓	✓	✓	✓		
6472	INFINITY BEAD CHAIN 	✓	✓	✓				✓					✓		✓		✓			
1683	INFINITY MIRROR 	✓	✓	✓				✓					✓		✓		✓			

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3286	JELLYFISH LAMP 	✓	✓	✓	✓			✓					✓							
2133	LED FAN 	✓	✓	✓	✓								✓					✓	✓	
896	LIGHTED MUSICAL TAMBOURINE 	✓	✓	✓				✓			✓		✓		✓	✓	✓	✓		

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4550	LIGHTED MUSICAL TUNES 	✓	✓	✓	✓			✓					✓	✓	✓	✓	✓			
358-M	LIGHTED VIBRATING MIRROR 	✓	✓	✓	✓			✓	✓				✓			✓				✓
1672	MAGIC LIGHT SHOW 	✓	✓	✓	✓	✓							✓	✓	✓	✓	✓	✓		

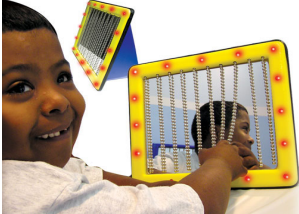
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1662	MEOWSIC 	✓	✓	✓		✓							✓		✓	✓	✓			
2201	MINI CARILLON 	✓	✓	✓	✓	✓		✓					✓		✓	✓	✓	✓		
72-S	MINI DOME SWITCH W/LIGHTS, MUSIC & VIBRATION 	✓	✓	✓	✓			✓					✓	✓	✓		✓	✓		

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751	MINI POPPER 	✓	✓	✓	✓			✓					✓	✓	✓		✓	✓		
3109	MINI UV MIRROR BEAD CHAIN 	✓	✓	✓		✓		✓				✓	✓	✓	✓					
697	MOTORIZED GLITTER ROLL  (Switch not included)	✓	✓	✓	✓		✓	✓			✓		✓		✓		✓	✓		

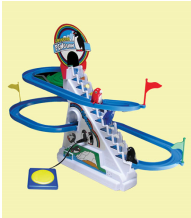
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742	MUSICAL FAN SWITCH W/LIGHTS 	✓	✓					✓					✓	✓	✓		✓			
1207	MUSIC & LIGHTS CATERPILLAR 	✓	✓	✓	✓		✓	✓					✓		✓	✓	✓	✓	✓	
702	MUSIC BOX 	✓	✓										✓		✓	✓	✓	✓		

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703	THE MUSIC MACHINE 	✓	✓										✓		✓	✓	✓			
1684	MUSICAL DISCO BALL 	✓	✓	✓	✓			✓					✓		✓	✓	✓	✓		
200	MUSICAL LIGHT BOX 	✓	✓	✓	✓	✓						✓	✓		✓	✓	✓			

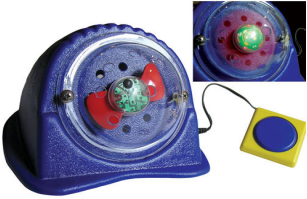
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1114	MUSICAL SNAIL 	✓	✓	✓	✓	✓		✓			✓		✓		✓	✓	✓	✓		
3285	MUSICAL TWISTER 	✓	✓	✓	✓	✓		✓	✓			✓	✓		✓					
1203	NURSERY RHYME CATERPILLAR. 	✓	✓	✓	✓			✓					✓	✓	✓	✓	✓	✓		

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348	PEEK-A-BOO MIRROR SWITCH 	✓	✓	✓	✓	✓		✓			✓		✓	✓	✓	✓	✓			✓
1673	PLASMA STAR 	✓	✓	✓				✓					✓							
150, 904, 3929	PLUSH TOY OFFER 	✓	✓	✓	✓		✓	✓					✓	✓	✓	✓	✓	✓	✓	✓

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3414	PORTABLE CD/RADIO 	✓	✓			✓		✓	✓				✓		✓	✓				
3088	PUZZLE COMMUNICATORS 	✓	✓			✓		✓			✓	✓			✓	✓	✓	✓	✓	
1004, 1546	RC CARS 	✓	✓	✓	✓	✓	✓				✓	✓	✓		✓	✓		✓		

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
2202	RING AROUND BELLS 	✓	✓	✓			✓	✓			✓		✓		✓	✓	✓	✓		
300	ROLLER COASTER 	✓	✓	✓	✓		✓						✓					✓	✓	
2251	SENSORY TEXTURED ACTIVITY CENTER 	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓		✓			

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
6	SING ALONG CD PLAYER 	✓	✓										✓		✓	✓	✓			
920	SHAPE SWITCH 	✓	✓			✓		✓			✓	✓	✓		✓	✓	✓	✓		
9220	SHIMMERING DOME 	✓	✓	✓				✓					✓							

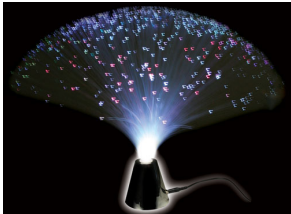
ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
402, 3035	SOMATOSENSORY TUBES 	✓	✓	✓	✓			✓					✓	✓	✓	✓	✓			
9036	SOUND PUZZLES 	✓	✓			✓		✓				✓	✓		✓	✓	✓	✓	✓	
145	SPINNING LIGHT SHOW 	✓	✓	✓	✓								✓		✓		✓	✓		

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
9117	STARRY NIGHT 	✓	✓	✓	✓			✓					✓		✓	✓	✓	✓		
4110	TACTIVITY CENTER 	✓	✓	✓		✓		✓		✓	✓	✓	✓	✓				✓		
8033	TETHER BALL 	✓	✓	✓		✓		✓	✓		✓		✓	✓				✓		

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
2241	TEXTURED CAROUSEL BUSY BOX 	✓	✓	✓	✓		✓	✓					✓	✓	✓	✓	✓	✓		
4551	TEXTURED TUNES 	✓	✓	✓	✓	✓	✓	✓					✓	✓	✓	✓	✓	✓		
76	THE TWINKLER 	✓	✓	✓	✓	✓		✓			✓		✓	✓	✓	✓	✓			

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
2304	THERAPEUTIC MANIPULATOR 	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		
949	TIC TAC TOE 	✓	✓	✓	✓		✓						✓		✓	✓	✓	✓		
506	TOPSY TURVY 	✓	✓	✓	✓			✓					✓		✓					

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
2127	TOUCH SCREEN BAND 	✓	✓	✓	✓	✓							✓		✓	✓	✓			
1151	TUBULAR VIBRATOR  (Switch not included)	✓	✓										✓	✓						
6470	TWIRLING BEAD CHAIN 	✓	✓	✓	✓		✓	✓					✓	✓	✓					

ITEM #	SKILLS (For description of Skills, see Glossary, page 36)	SIMPLE ENTERTAINMENT	SIMPLE CAUSE AND EFFECT	INCREASES VISUAL ATTENTION	INCREASES VISUAL TRACKING	INCREASES EYE-HAND COORDINATION	DIRECTIONALITY	ENCOURAGES REACHING, SWIPING AND GRASP	ENCOURAGES BI-LATERAL HAND USAGE	FINGER ISOLATION	INCREASES FINGER AND HAND STRENGTHENING	INCREASES FINE MOTOR SKILLS / PRE-WRITING	INCREASES SENSORY AWARENESS / STIMULATION	INCREASES TACTILE AWARENESS	INCREASES AUDITORY DEVELOPMENT	ENCOURAGES LANGUAGE DEV / SOUND MAKING	ENCOURAGES LISTENING SKILLS / ANIMAL SOUNDS	LETTER, NUMBER, SHAPE, COLOR RECOGNITION	ANIMAL RECOGNITION	IDENTIFYING BODY PARTS
3191	VIBRATING FIBER OPTIC LIGHT 	✓	✓	✓	✓	✓		✓					✓	✓				✓		
458, 459	VIBRATING LIGHTS 	✓	✓	✓	✓	✓		✓					✓	✓	✓	✓	✓			
460	VIBRATING PILLOW 	✓	✓					✓					✓	✓						

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540, 520	VISUALLY & HEARING IMPAIRED ACTIVITY CENTERS 	✓	✓	✓		✓		✓			✓		✓	✓	✓	✓	✓	✓		
556	WALL MOUNTED ACTIVITY CTR 	✓	✓	✓		✓		✓			✓		✓	✓	✓	✓	✓	✓		✓

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GLOSSARY FOR SKILLS DEVELOPMENT CHART																				
Animal Recognition – The ability to identify and name animals. Auditory Development – The ability to identify discrete units of speech/sound within the experience of continuous sound input. Spoken language grows out of this experience. Bi-lateral Hand Usage – The ability to coordinate the use of both hands to manipulate and control objects. Cause and Effect – Learning that particular actions produce a particular response. Color Recognition – The ability to perceive the differences between colors and the ability to identify and name basic colors. Directionality – Learning the movements of forward, backward, right, left, up or down. Entertainment – Providing amusement or enjoyment. Eye-Hand Coordination – The ability of the vision system to coordinate the information received through the eyes to control, guide, and direct the hands in the accomplishment of a given task, such as handwriting or catching a ball. Fine Motor Skills – Coordination of small muscle movements, especially those of the fingers and hand, usually in coordination with the eyes. Finger and Hand Strengthening – There are more than 25 muscles in each hand. Overall weakness of these muscles can be an issue in fine motor skill development. Strengthening exercises are important for improving fine motor skills. Finger Isolation – The ability to move and use one finger at a time. E.g. poking. Identifying Body Parts – The ability to label and name all body parts. Language Development – The process by which children come to understand and communicate language during early years. Letter Recognition – The ability to quickly and accurately name alphabet letters in order, out of order, and in capital and lower case form. Listening Skills – The ability to listen actively. Improves personal relationships through reducing conflicts, strengthening cooperation and fostering understanding. Number Recognition – The ability to identify and name numbers. Pre-Writing Skills – Skills that build essential foundational fine motor skills. They include hand strength, directional movement patterns and effective hand position which then facilitate making lines, letters and shapes. Reaching, Swiping and Grasp – The ability to interact with an object by reaching for it, swiping it or grasping it. Sensory Awareness – The ability to receive and differentiate sensory stimuli including Tactile (touch), Visual (sight), Auditory (hearing), Olfactory (smell), Vestibular (balance), and Proprioceptive (body position). Sensory Stimulation – Arousal or invigoration of the senses – vision, auditory, tactile, olfactory, gustatory, or kinesthetic. Shape Recognition – The ability to identify and name basic shapes. Sound Production – Encouraging the child to make sounds which builds and strengthens language skills. Tactile Awareness – The ability to identify and discriminate with the sense of feel and touch. Visual Attention – The ability to maintain visual fixation and concentration on a particular target or object. This skill is of critical necessity for school children and helps them maintain on-task behaviors. Visual Tracking – The ability of the eyes to follow the movement of an object in motion.																				