
IEP Goals for the Cheap Talk 4 Inline

Activity #1: “What did you find, what do you see?”

This activity will introduce the device to a child who has not yet learned how to communicate using an alternate communication device. It begins by teaching the association between pictures and object.

Level: easy to moderately difficult

Ages: 5-14

Diagnoses: developmentally delayed, speech delayed, dysarthric, stroke

Materials needed: Picture overlays (Mayer-Johnson Boardmaker) or photos. Objects that correspond to the pictures you are using.

How to play: *For 1 or more players*

Place pictures into the Cheap Talk 4 Inline base for one or use two devices, one for each player. Place the objects that match the pictures into a sack or box. The first player reaches into the sack and first feels the object. Teacher instructs the child to then take it out and look at it. “What is this?” “Find the picture that is the same” and point to the child’s Cheap Talk 4 Inline device and direct him/her to press it. The word message can say, “This is the cup”. More advanced versions of the game can include question and answer games like, “Do you want a cup to drink?” (This can be asked verbally and with a sign, as in total communication) If the child doesn’t respond, ask “where is it or show me the picture of the cup.” Child presses the picture of a cup of juice and the message says, “I want a drink please.” Then provide a small sip of real juice or milk. *(Try to provide the real experience of drinking,*

eating, the toy, the hug, etc. whenever possible after the child presses the picture.)

Activity Analysis #1: Skills and Performance Components this device can address:

- **Perceptual Processing:** (scanning/visual pursuits, auditory processing, and stereognosis).
- **Cognitive Integration:** (recognition/matching, attention, alternate communication)
- **Gross Motor:** (visual-motor integration, upper extremity mobility)
- **Fine Motor:** finger isolation, grasp, release

Activity #1 IEP Goals: *LTG-Long Term Goal, OBJ-Short Term Objective (*please note this is not an exhaustive list*)

- **Cognitive:** Student will develop and demonstrate an improvement in basic cognitive skills (STO) by his/her ability to classify objects, pictures or symbols by category of same or different (STO 1.1.52)
- **Language:** (LTG) Student will improve his/her ability to utilize an alternate communication device (STO) by demonstrating the ability to correctly identify and touch the picture of a desired object or action on his/her communication device 4/5 times.
- **Fine Motor:** (LTG) Student will demonstrate an improvement in activities which require fine motor coordination by (STO) isolating finger to point or push a button on his/her communication device, with 90% accuracy.

Sample goals were taken from Version 4Curriculum Copyright 1986-1993 Dr. Thomas Reap
All IEP Goals have been written by Elizabeth Meyer, Ms Ed, and MS OTR/L

For Technical Support:

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IEP Activities

Activities for the Cheap Talk 4 Inline (#3054)

User's Guide

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