
IEP Goals for Somatosensory Bead Chain Curtain

Even the most profoundly challenged children will reach out to this popular bead chain curtain. It is mounted on a sturdy base and rubber suction cups hold it in place.

Activity #1: “What can you find?”

Level: easy

Ages: 12 months and up

Diagnoses: Pervasive Developmental Disorder/Autism, developmental delay, mental retardation, and cerebral palsy, blind or visual impairments.

Materials needed: small familiar items that can be attached to one or several beaded chains.

How to set up: Use string or ribbon to tie a small object (a child’s pacifier, a small squeeze toy, a small colorful furry animal etc.) to one or two of the beaded chains. It will be possible to attach two small items at the same time, one at each end of the beaded chain frame. As the child reaches for the familiar stimulation of the beaded chains, they will have the added surprise of finding and feeling another object. Verbal children can answer the question, “What did you find?” while non-verbal children can have the added tactile discovery of an object amidst the dazzling, swinging chains!

Activity Analysis #1: Skills and Performance Components this toy and activity will address:

- **Cognitive-** cause and effect, object recognition, scanning, focus and attention
- **Motor-** Active range of motion, crossing the midline,

motor control for grasp and release, visual-motor integration

- **Sensory-** tactile, visual and Somatosensory processing, stimulation and discrimination

Activity IEP* Goals: LTG-Long Term Goal, STO-Short Term Objective (please note this is not an exhaustive list)

Cognitive- LTG: 1.1 Student will develop and demonstrate an improvement in basic concepts and cognitive skills.

STO 1.1.1 Student will attend to objects placed in his/her line of vision % of the time, criteria: method.

STO 1.1.51 Student will be able to identify objects: criteria: method.

Motor: LTG: To improve functional shoulder, arm and hand control for greater success with fine motor tasks.

STO: Child will demonstrate purposeful and accurate reach toward objects using a visually directed unilateral hand approach in any direction.

Sensory- LTG: To improve ability to use sensory information to understand and effectively interact with people and objects.

STO 1. To demonstrate improved awareness and discrimination of touch sensations, child will find 2 objects amongst bead chains with vision occluded within 3 minutes.

STO 2. Child will differentiate between necessary and unnecessary touching of objects % of time.

**Sample goals were taken from Version 4 Curriculum Copyright 1986-1993*

Dr. Thomas Reap and OT Goals by Partners in Goals.

Products for use with IEP Activities:

**Somatosensory Bead Chain Curtain
(#355)**

**Somatosensory Bead Chain w/ Mirror
(#356)**

**Somatosensory Musical Bead Chain/Switch
(#357)**

**Deluxe Razzle Dazzle Bead Chain Curtain
(#361)**

**Razzle Dazzle Bead Chain Curtain
(#362)**

**Musical Bead Chain w/ Switch & Mirror
(#657)**

**Musical Bead Chain w/ Mirror, Lights & Vibration
(#659)**

**Wall Mounted Musical Bead Chain
(#656)**

Toys For Special Children & Enabling Devices
385 Warburton Avenue
Hastings-on-Hudson, NY 10706
www.enablingdevices.com

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Somatosensory Bead Chain Curtains**

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